

(Continued)

- Rephrase, rather than repeat, questions and instructions if your student has not understood them.
 - Write key words, new words, new topics, and so forth on the board.
 - Repeat or rephrase things said by other students during classroom discussions.
 - Introduce new vocabulary to the student in advance. The speech–language pathologist or parents may be able to help with this.
 - Use a “buddy” to alert your student to listen and to be sure your student has understood all information correctly.
- Suggestion #7: Have realistic expectations.** This will help your student succeed in your classroom.
- Remember that your student cannot understand everything all of the time, no matter how hard he or she tries. Encourage him or her to ask for repetition.
 - Be patient when your student asks for repetition.
 - Give breaks from listening when necessary. Your student may fatigue easily because he or she is straining to listen and understand.
 - Expect your student to follow classroom routine. Do not spoil or pamper your student.
 - Expect your student to accept the same responsibilities for considerate behavior, homework, and dependability as you require of other students in your classroom.
 - Ask your student to repeat if you can't understand him or her. Your student's speech may be distorted because he or she does not hear sounds clearly. Work with the speech–language pathologist to help your student improve his or her speech as much as possible.